



**Boston University** International Programs  
London

**Boston University British Programmes**  
**Psychology and Social Policy Internship Tutorial**  
**Spring 2009**

**Instructor Information**

A. Name	Dr. Stephen Clift
B. Days and Times	Tutorial 1: Monday 16 February, 3:45-5:15pm Tutorial 2: Monday 9 March, 6:30-8pm (Group 1) Thursday 12 March, 6:30-8pm (Group 2) Tutorial 3: Monday 30 March, 6:30-8pm (Group 1) Thursday 2 April, 6:30-8pm (Group 2)
C. Location	Prince Consort room (1 <sup>st</sup> tutorial only); thereafter Boston room (Group 1) or Wetherby room (Group 2), 43 Harrington Gardens, SW7 4JU
D. BU Telephone	020 7244 6255
E. Email	<a href="mailto:s.clift@btinternet.com">s.clift@btinternet.com</a>
F. Webpage	<a href="http://www.bu-london.co.uk/academic/LH">http://www.bu-london.co.uk/academic/LH</a>
G. Office hours	By appointment

**Aims and Objectives**

Internship Tutorials offer students the opportunity to reflect upon their internship experience and place it within an academic context.

**Assignments**

**Assignment 1: An account of the internship organisation and your personal objectives**

Suggested structure:

- Give an overview of the professional field of your internship (e.g. Health and social care; hospital care for children; education) and provide an account of the organization where your placement is located.
- Describe the aims of your department and the roles of the people within it and give an account of the nature of the work you are expected to undertake.
- Finally, state your personal objectives for the placement. What do you hope to learn from the placement?

Due: **Monday 16 March**

20% of the final grade, not exceeding 1,000 words

## Assignment 2: A placement project or research paper

The second assignment can be one of the following:

A report on a project or piece of work undertaken during the internship (e.g. you may be given a substantial task to undertake which requires some research, planning and practical activity.)

OR

A literature researched paper focused on a particular issue or challenge in health, social care, therapy or education connected with your placement (e.g. a paper on the nature of therapeutic communities in the UK, play therapy in the UK, eating disorders in the UK).

Due: **Monday 6 April**

50% of the final grade, not exceeding 2,500 words

## Assignment 3: A reflective assessment of the internship experience

Analysis of the organization at which you have interned plus reflective conclusions on the internship experience. The following information should help you structure this assignment:

- *Summarize* the work done by you and the organisation during your placement.
- *Compare* your British experience to its American counterpart, based on your experience and/or coursework in the field. Do cultural differences account for differences in style or job performance?
- What did you perceive as the *strengths* and *weaknesses* of the organization?
- Put your placement into context by an analysis of current events (for example, what are the effects of the world economic slowdown on the market in which your host organisation operates?)
- Put yourself in the role of consultant. What *recommendations* would you make to the organisation?
- What are your *personal conclusions* about the placement, in terms of what you learned and accomplished? Refer to the personal objectives you included in the first assignment

Due: **Monday 20<sup>th</sup> April**

30% of the final grade, not exceeding 1,500 words

In both the tutorials and the assessment, students should endeavor to make connections between their internships and what they have learnt in their core and elective courses in London.

### **Grading**

Please refer to the Academic Handbook for detailed grading criteria and information on plagiarism: <http://www.bu-london.co.uk/files/images/ACADEMICHANDBOOKSP09.pdf>

### **Readings**

Some readings may be posted on the course webpage:

<http://www.bu-london.co.uk/academic/LH> (you must log in to view these items)